



TOGETHER

Project Number: 2019-1-PT01-KA203-060772

Pack your bag and run

<p>Link: https://www.etc-graz.eu/wp-content/uploads/2020/08/Manual_2012_Eng_FINAL.pdf (p.478) [with minor adaptations]</p>
<p>Group size: Any</p>
<p>Duration: About 10 minutes</p>
<p>Objectives:</p> <ul style="list-style-type: none">• To develop knowledge and understanding about refugees and their rights, to promote solidarity with people who are forced to suddenly flee their homes.
<p>Description:</p> <p>This activity simulates the emotional and practical decisions a refugee must face and their unforeseen consequences.</p> <ol style="list-style-type: none">1. Read/explain the following scenario: <p>You are a teacher in _____. Your partner disappears and is later found murdered. Your name appears in a newspaper article listing suspected subversives. Later you receive a letter threatening your life for your alleged political activity. You decide you must flee.</p> <p>PACK YOUR BAG: You can only take five categories of things and only what you can carry. List what you would take.</p> <ol style="list-style-type: none">2. After a few minutes, call on participants to read their lists aloud. For every list (usually 95%) this does not include the newspaper article or the threatening letter. Say, "Asylum denied!"3. Read the legal definition of a refugee. Discuss how this definition is applied in real life and why most participants were denied asylum because they had no proof of well-founded fear of persecution to qualify for refugee status.4. Discuss making decisions under pressure, reasons for personal choices, and emotions evoked by the decision-making process. Conclude by explaining the purpose of this activity.
<p>Debriefing - Evaluation:</p> <p>In the feedback round, ask participants to summarise their experiences:</p> <ul style="list-style-type: none">• How fair was the treatment of the refugees?• Should a country have the right to turn refugees away?• Refugees have a human right to protection. Were these refugees given their right to protection? Why/Why not?• Are there any displaced persons in your country currently?• What can be done to stop people from becoming refugees in the first place? <p>Possible adaptation: Escape from the country of origin by a university student (and not a teacher). Focus on lack of documents proving frequency of university (instead of the newspaper).</p>



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